

GUIDING STATEMENTS

1. Our mission (what we want to do, what defines us):

Madrid Active School offers a different educational model:

- It is a school based on non-directive active learning and the respectful accompaniment to each student's development;
- It is a small urban school with a family atmosphere that works thanks to the participation of the whole school community;
- It is a school which promotes peace and tolerance, and helps shape global citizens.

2. Our vision (where we want to be):

In Madrid Active School:

- We aspire for excellence through an education based on respectful learning;
- We want to develop a dynamic and harmonious collective that provides healthy and solid support to the active collaboration between the school and the families;
- We want to be a community open to bilingualism and multiculturalism, and develop international education as a basic tool for knowledge and acceptance of one's identity and human diversity;
- We aim to promote our educational model offering consulting and training in respectful learning.

3. Our values:

The key words that define our values are:

- **Respect**
- **Inclusion**
- **Responsible freedom**

- **Trust**
- **Participation**
- **Commitment**
- **Openness**
- **Sustainability**
- **Enthusiasm**

4. Our objectives

Our learning objectives (included in our **innovation project**) are:

- the holistic development of each student's physical, emotional, personal, spiritual, social, creative and intellectual skills and abilities, as a drive and basis for life-long learning;
- the development of autonomy, emotional health and personal initiative, as a basis for well-being;
- the interaction with different natural, cultural and social environments, as a basis for the respect of diversity;
- the development of linguistic abilities in English and Spanish, as a basis for communication and knowledge;
- the development of movement, musical and artistic capacities as a basis for expression and creativity;
- the understanding of the cultural and social reality, as a basis for coexistence and citizenship;
- the understanding of the natural environment and the development of scientific and technical thinking, as a basis for responsible and independent decision making;
- the application of logical and mathematical skills, as a basis for understanding and analyzing reality through critical thinking.